Agenda materials are available in the Chief Schools Officer's office upon request. An asterisk (*) indicates agenda materials that are available for review.

Members of the public may address the OYA Board on any issue. If you wish to address the Board, please do so under PUBLIC COMMENTS on the agenda.

Individuals requiring special accommodations (American Sign Language interpreter, accessible seating, documentation in accessible formats, etc.) should contact the Chief Schools Officer's office at least three working days before the meeting date.

OPPORTUNITY YOUTH ACADEMY

1290 Ridder Park Drive San Jose, CA 95131

BOARD AGENDA

November 16, 2018 Cupertino Room 3:00 pm

1. CALL TO ORDER

- A. Roll Call (Including Action on Absences if Necessary)
- B. Adoption of Agenda
- C. Pledge of Allegiance

OPEN SESSION

2. PUBLIC COMMENTS OF PERSONS DESIRING TO ADDRESS THE BOARD

At this time, members of the public may address the Board on any issue within the subject matter jurisdiction of the Board that is not listed on this agenda. No action can be taken on an item not on the agenda at this time, but may be referred to the administration or put on a future agenda.

3. ACTION ITEM

A. Approve Local Indicators Self-Reflection Tool

The State Board of Education (SBE) approved standards for the local indicators that support local educational agencies (LEAs) in measuring and reporting their progress within the appropriate priority area. For each local indicator, the approved standard includes: Measuring LEA progress on the local indicator based on locally available information, and reporting the results to the LEA's local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the Dashboard.

For each applicable local indicator, LEAs assign one of three performance levels: Met, Not Met, Not Met for Two or More Years. LEAs make the determination for each applicable local indicator by using self-reflection tools to measure and report their progress through the Dashboard. The collection and reflection on locally available information relevant to progress on local priority areas will support LEAs in local planning and improvement efforts.

4. Adjourn

Equity • Diversity • Inclusion • Partnership

Values: Students First • Collaboration • Innovation • Service • Strengths-Based